

HOW TO USE THIS MAP:

I. WALKING ROUTES

A. With your child, follow the arrows on the map and select the best route from your home to the school. Mark the route with a pencil or crayon.

1. Where no arrows are shown, all routes are considered equally safe.
2. Whenever you come to a double arrow in the roadway, your child should follow that route, as the safest available route.
3. If you come to a double arrow alongside the roadway, your child should use that path or stay on that side of the street until they reach a safer crossing.

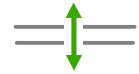
“Walk on Left Facing Traffic.”




“Walk on This Side Only”



“Cross Here”



B. Whenever this symbol  has been used, your child **should NOT cross the street!** The traffic conditions there are considered significantly less safe. They should cross these streets only at locations marked by the symbol shown at right.







C. Teach your child to follow the safest route, and to cross only at safer crossings shown on the map. You and your child should become familiar with the route by walking it together. Observe marked crosswalks, stop signs, traffic signals, and other traffic controls. Crossing points have been located wherever possible and should be used, even though a longer walk may sometimes be necessary.





















II. WALKING SAFETY

- A. When there are no sidewalks, teach your child to follow safe pedestrian practices by **walking to the left side of the street, facing any oncoming traffic.**
- B. Teach your child to stop at the edge of the street, **look to the right, left, and behind** before and while crossing an intersection (pedestrians may be hit by turning cars as well as normal through traffic).
- C. In secluded or remote areas children are safer walking in groups of three or more. Remember, there is **safety in numbers.**

III. SCHOOL BUS STOPS

Teach your child to follow safe walking practices to get to the bus stop. Changes in bus stop locations may possibly occur as neighborhood populations change. If so, you will be notified by the driver or your principal.

PEDESTRIAN SIGNALS	
	
STEADY	
You may begin to walk with caution in the direction of this signal.	
	
FLASHING	
If you are crossing the road when this signal appears you may continue to cross at a normal pace to the nearest curb or safety island. If you have not yet started to cross do NOT enter the roadway.	
	
STEADY	
Do NOT enter the roadway in the direction of this signal.	

MAP LEGEND			
	School Walking Boundary		School Flasher
	“Do NOT Cross Here”		Overhead Flasher
	School Zone		Crossing Guard
	Preferred Route/Crossing		All-Way Stop
	Overpass Crossing		Traffic Signal
	Underpass Crossing		Diverter
	Sidewalk		Building (Other)
	Trails		Elementary School
	Street		Water Bodies
	Railroad Tracks		Streams