

Anchorage School District

ESSER III (ARP)



Anchorage School District
Educating All Students for Success in Life

ESSER III Overview

- Funds must be obligated by September 30, 2024
- Districts must set aside 20% of funds to address learning loss (≈ \$22.5 million)
- ASD's developing plan includes input from community, staff, & school board
- Numerous reporting requirements on outcomes associated with use of the funds

ESSER III Community Input

- ❖ DEED Conducted a statewide survey in May/June 2021
- ❖ ASD Community & Focus Group Survey in May/June 2021
 - ❖ Operational Spending Priorities:
 - ❖ Health and safety planning and supplies
 - ❖ Facility repairs and air quality improvements
 - ❖ Incentives for recruiting and training staff in hard to fill positions
 - ❖ Instructional Spending Priorities:
 - ❖ Summer school and after school programs
 - ❖ Address learning loss by increasing existing programs
 - ❖ Provide new services to students to accelerate learning
 - ❖ Focus on underserved students
 - ❖ Highly valued spending priorities:
 - ❖ Address learning loss by increasing existing programs
 - ❖ Facility repairs and air quality improvements
 - ❖ Focus on underserved Students



**DEED and Anchorage
Community Surveys**



**School Board/
Administration**

- ❖ May 26th, 2021 - Town Hall meeting
- ❖ June 1st, 2021 - June 1st School Board meeting with dedicated time for comments

ESSER III Buckets



***Note: The sum of the projects/programs in the buckets exceeds ASD's ESSER III allotment**

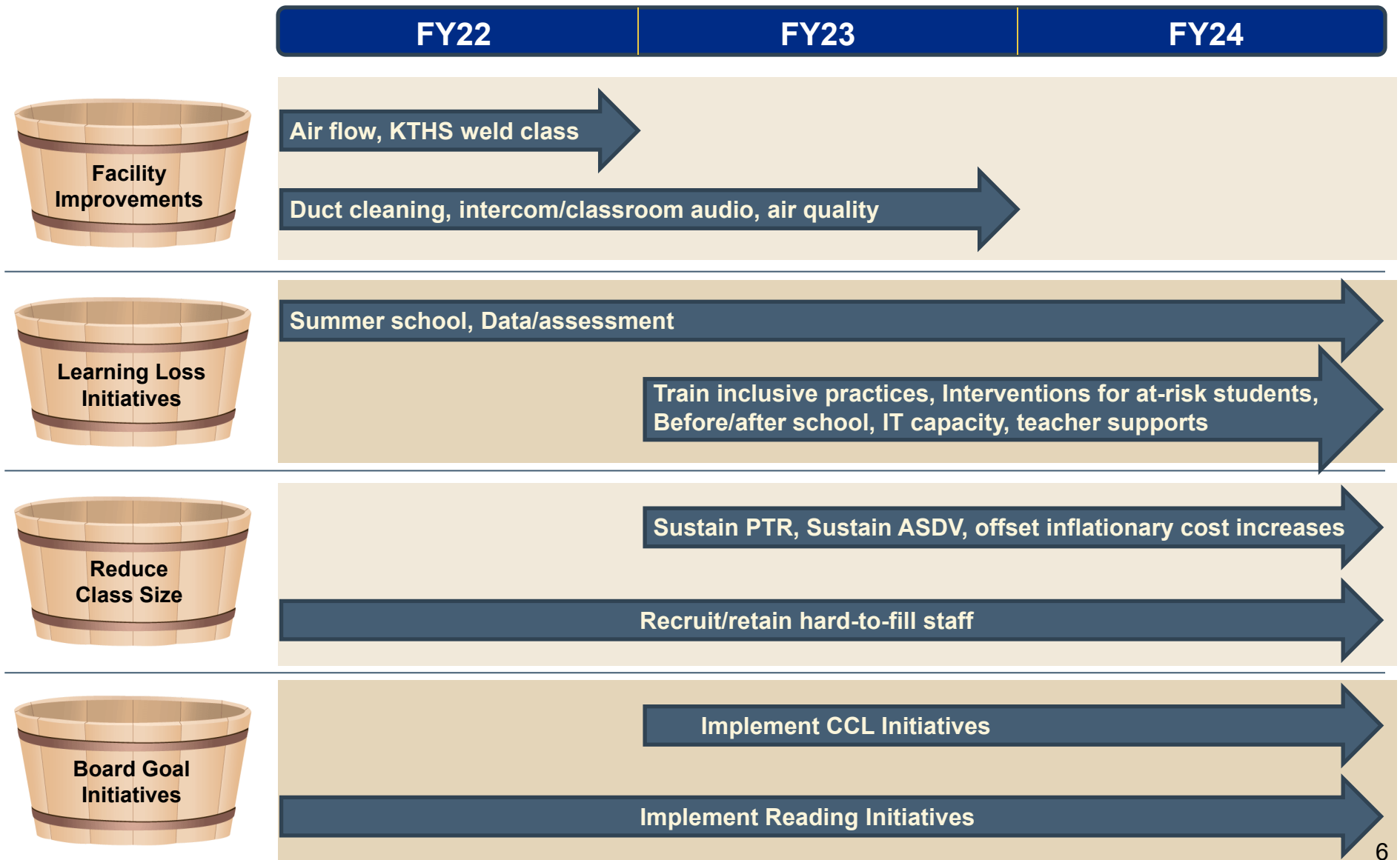
- Air quality improvements
 - Duct cleaning
 - Optimize air flow
 - KTHS welding shop air ventilation
- School safety/modernize intercom & classroom audio

- Summer school
- Graduation interventions for at-risk students
- Before/after school programs
- Data/assessment
- Increase/sustain IT capacity; 1:1, K-3 alternative
- Teacher supports
- Inclusive practices training
- Substitute & other staff training


- Offset operational deficits to retain PTR
- Sustain ASDV
- Recruit/retain hard-to-fill staff positions
- Offset inflationary cost increases
 - BSA has been flat since FY 17
 - Transportation funding has been flat since FY16
- Labor contracts

- Reading implementation
 - Phonemic awareness curriculum & training
 - After school reading programs
- CCL initiatives
 - AP institute
 - Work-based learning
 - CTE-focused math
 - Staff training/development

ESSER III – Initial Spend Timeline



FY22 Projected Revenue Shortfall

| | Adopted FY 2021-22 | Current ADM Revenue Projections FY 2021-22 | | | | | | | | | |
|-------------------------------------|-----------------------|---|---|-------------|-------------|-----------------|-----------|----------------|-------------|-----------------|----------|
| BSA | 5,930 | 5,930 | | | | | | | | | |
| ADM | 42,862.69 | 40,933.67 | | | | | | | | | |
| <i>ADM change</i> | | (1,929.02) | | | | | | | | | |
| Correspondence ADM | 2,403.45 | 1,954.98 | | | | | | | | | |
| <i>Correspondence ADM change</i> | (410.55) | (448.47) | | | | | | | | | |
| Total | 45,266.14 | 42,888.65 | | | | | | | | | |
| Hold Harmless Provision | 695.91 | 1,664.56 | | | | | | | | | |
| SPED Intensive | 1,025 | 1,017 | | | | | | | | | |
| <i>IN change</i> | | (8) | | | | | | | | | |
| State and Local Funding | 541,831,266 | 529,489,967 | | | | | | | | | |
| Total Reduction from Current Budget | | \$ (12,341,299) |  | | | | | | | | |
| State Revenue Decrease | | (10,033,577) | | | | | | | | | |
| Local Revenue Decrease | | (2,307,722) | | | | | | | | | |
| | | | <table border="1"> <tr> <td>Regular ADM</td> <td>(8,605,489)</td> </tr> <tr> <td>Intensive Needs</td> <td>(758,566)</td> </tr> <tr> <td>Correspondence</td> <td>(2,944,037)</td> </tr> <tr> <td>Quality Schools</td> <td>(33,209)</td> </tr> </table> | Regular ADM | (8,605,489) | Intensive Needs | (758,566) | Correspondence | (2,944,037) | Quality Schools | (33,209) |
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FY22 – FY25 Revenue Drivers



State/Local Revenue

- ❖ Revenue for the General Fund and Transportation Fund revenue are based on enrollment
- ❖ Base Student Allocation (BSA) has remained flat (\$5,930) since FY17
- ❖ Transportation funding (\$481/student) has remained flat since FY16
- ❖ Flat revenue, with inflationary expenses, creates an annual deficit of approximately \$10-12 million per year



Hold Harmless Provision

The state's Hold Harmless provision, triggered in FY21 due to Covid-19, decreases each year:

- ❖ FY21 = 75%
- ❖ FY22 = 50%
- ❖ FY23 = 25%
- ❖ FY24 = end of Hold Harmless savings

ESSER III – Next Steps



- Board Goals and Guardrails
- Superintendent
- Principals & School Staff
- Community Input (surveys, board meeting testimony, etc.)

Questions/Comments