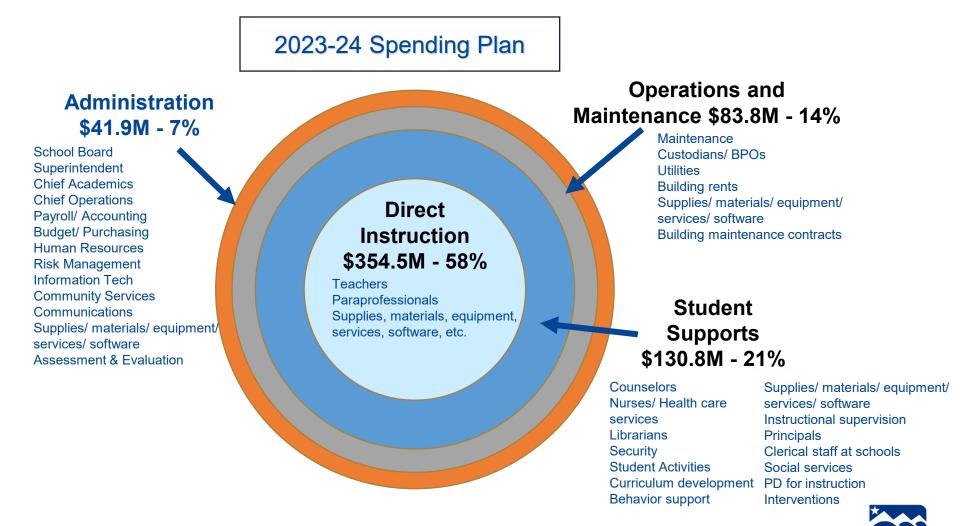
# Joint Assembly/School Board Budget Presentation

**Anchorage School District** 

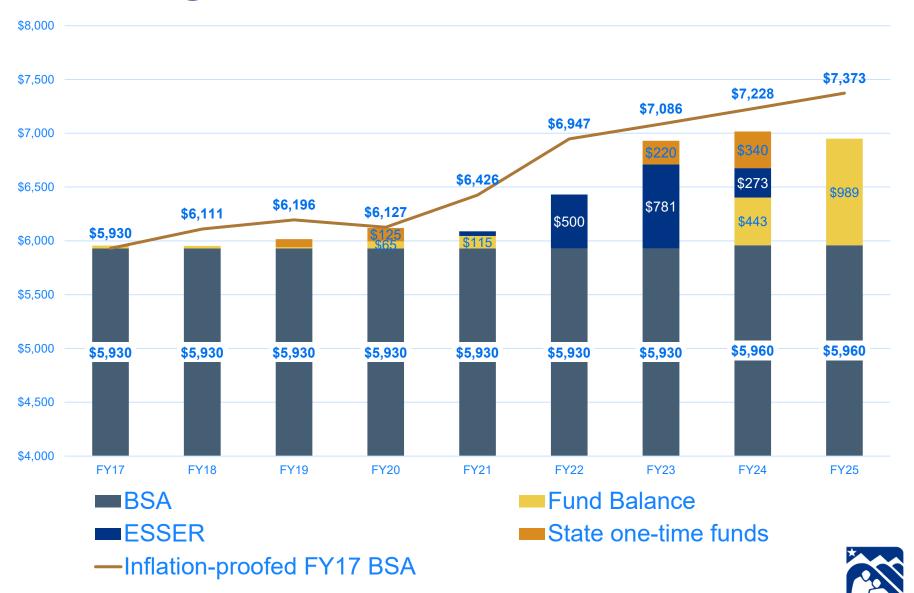
March 29<sup>th</sup>, 2024



### **Budget Development Process**

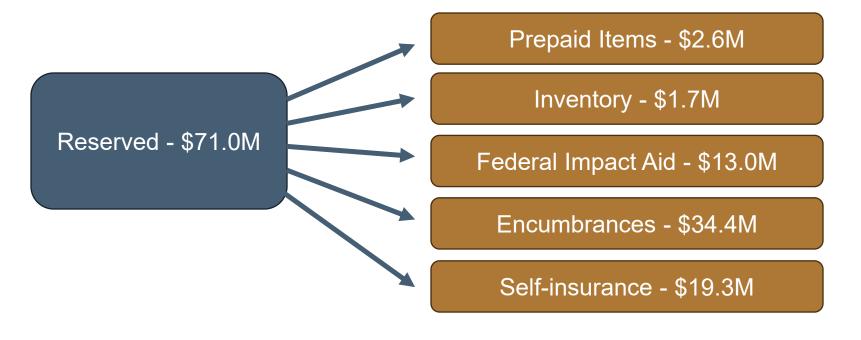


## Funding Since 2017 - BSA Equivalents



- ASD revenue is depicted in BSA-equivalent dollars
- FY23 through FY25 inflation is based on historical average of 2%

# Fund Balance – FY24 General Fund Projection



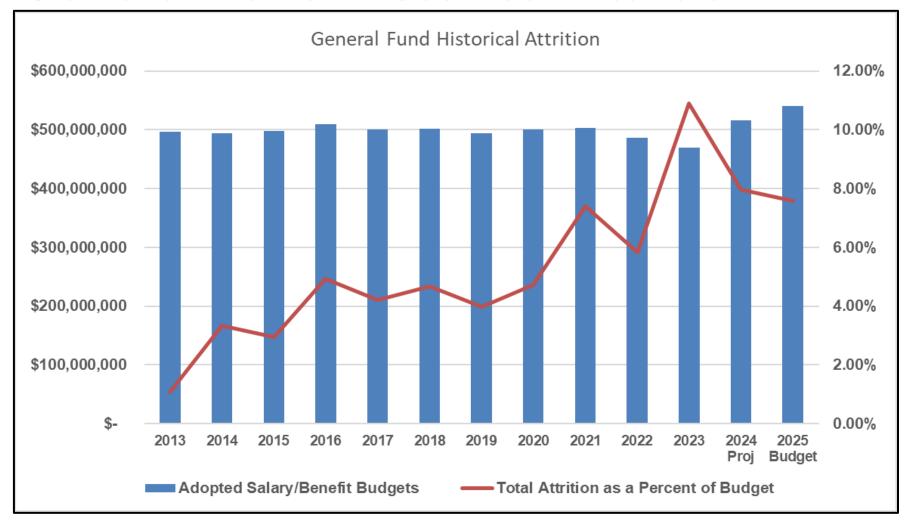
Unreserved - \$103.7M

Allocated to FY25 Deficit - \$71.2M

Unassigned - \$6.2M



### **General Fund Historical Attrition**



	Total Attrition (in \$ Millions)												
2024							2024	2025					
20	13	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	Projected	Budget
\$	5.4	\$ 16.5	\$ 14.7	\$ 25.1	\$ 21.1	\$ 23.4	\$ 19.7	\$ 23.7	\$ 37.3	\$ 28.4	\$ 51.2	\$ 41.1	\$ 41.0

# Local Taxes and State Revenue Change since 2017

		FY17		FY25	<b>\$ Change</b>	% Change	
Anchorage Property Values	\$	39,055,816,190	\$	45,343,124,634	\$ 6,287,308,444	16.10%	
Required Local Contribution		103,497,913		120,159,280	16,661,367	16.10%	
Additional Local Contribution		101,785,965		98,970,738	(2,815,227)	-2.77%	
Transportation		-		9,060,354	9,060,354	100.00%	
Total Local Support	\$	205,283,878	\$	228,190,372	\$ 22,906,494	11.16%	
State Foundation Revenue		330,595,994		303,538,441	(27,057,553)	-8.18%	
State Transportation Revenue [1]		22,619,006		19,763,434	(2,855,572)	-12.62%	
State One-time Funds		-		-	-	100.00%	
State Total	\$	353,215,000	\$	323,301,875	\$ (29,913,125)	-8.47%	
ADM		47,680		42,664	(5,016)	-10.52%	

[1] FY17 actual revenue was \$20,844,448 - short funded by about 8% from the statutory amount



### **SOA Changes Since 2017**

	FY17	FY25	\$ Change	% Change
<b>Department of Corrections</b>	315,917,400	450,652,700	134,735,300	42.6%
Governor's Office	25,880,400	31,917,900	6,037,500	23.3%
Legislature	65,549,200	82,416,100	16,866,900	25.7%
EED Total	1,614,209,100	1,635,793,300	21,584,200	1.3%
K-12 Aid to Districts	1,281,045,300	1,237,612,700	(43,432,600)	-3.4%
Other DEED operations	333,163,800	398,180,600	65,016,800	19.5%
Public Safety	189,033,400	321,332,400	132,299,000	70.0%
Fish and Game	203,720,200	248,279,100	44,558,900	21.9%
Natural Resources	155,984,600	209,100,500	53,115,900	34.1%
Base Student Allocation	5,930	5,960	30	0.5%
Base Student Allocation w/SB 140	5,930	6,640	710	12.0%

https://omb.alaska.gov/ombfiles/25\_budget/FY25GovAmd\_dept\_summary\_all\_f unds\_2-14-24.pdf

https://omb.alaska.gov/ombfiles/17\_budget/Department\_Summary\_All\_Funds\_6-29-16.pdf



# **Average Daily Membership and Enrollment History**

			FY25	5 Year %	10 Year %
	FY15	FY20	(Projected)	Change	Change
<b>Brick and Mortar Schools</b>	46,747.92	44,340.71	40,714.00	-8.2%	-12.9%
Correspondence	813.68	1,124.58	1,950.00	73.4%	139.7%
Intensive Needs	812.00	1,022.00	1,118.00	9.4%	37.7%
Total Adjusted ADM	74,182.40	74,777.00	72,005.95	-3.7%	-2.9%
Total Enrollment	48,028.00	46,229.00	43,296.00	-6.3%	-9.9%



## **PTR Snapshot for All Grades**

School Type	FY 2015 Pupil Teacher Ratio								
2011001 1360	K	1	2	3	4-5	6	7-8	9-12	
Secondary Schools								29.41	
Middle Schools						27.25	27.25		
Elementary Schools	20	21	24	26	26	27.25	27.25		



School Type	FY 2025 Pupil Teacher Ratio								
Concor Type	K	1	2	3	4-5	6	7-8	9-12	
Secondary Schools								31.25	
Middle Schools						31.25	31.25		
Elementary Schools	22	23	25	26	27	28	28		



# **Questions/Comments**



# **Academies of Anchorage**

Joint Assembly & School Board Meeting College, Career, Life Ready March 29, 2024









# **Academies of Anchorage Logo**













#### **FALL OF 2025**

BEGIN CAREER **ACADEMIES** 

• District-wide

· Community Aligned

LAUNCH **FRESHMAN ACADEMY** 

- · Foundation of Model
- Seminar class
- · Develop systems, structures and leadership

2023-24

LET'S DO IT

**ENVISION & PLAN** 

· Deepen Community Understanding

2022-23

#### FIRST STEPS **EXPLORE**

- ASD Commitment
- · Partner Ford NGL
- Site Visits



**FALL 2024** 

- Transition
- Freshman





#### STRUCTURE OF **PARTNERING ORGANIZATIONS**



#### **LABOR MARKET ANALYSIS & DATA SUPPORT**

Provide data and analysis on high-wage, highdemand opportunities in the region and workforce trends to inform academy and pathway placement and development.

#### **Academies of Anchorage**



## ANCHORAGE CHAMBER

#### ACADEMIES CHAMPIONS





#### **ANCHORAGE** SCHOOL DISTRICT

Develops, implements and monitors all aspects of the Academies of Anchorage, and provides partner oversight and coordination through facilitation of the Steering Committee, advisory boards, and academy coaches at each comprehensive high school.



#### **CONVENES KEY STAKEHOLDERS** & PARTNER ENGAGEMENT

Recruits businesses and organizations and connects them to the schools, assists in partner development for all academies and monitors and celebrates student outcomes.



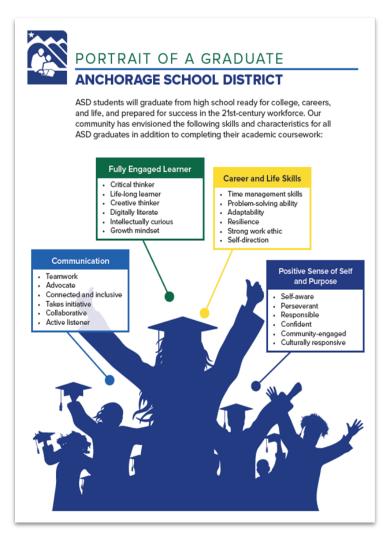
#### TRANSITION SUPPORT

Develops additional postsecondary training onramps for students and expand concurrent enrollment and dual credit opportunities.

ASD is grateful for the major support from all its community partners.



### **Finalized Portrait of a Graduate**



#### PORTRAIT OF A GRADUATE

#### ANCHORAGE SCHOOL DISTRICT

The focus of the Anchorage community is to produce citizens who are effective communicators and collaborators. Students will be fully engaged learners with strong career and life skills who have a positive sense of self and purpose. Our graduates will be ready to enlist in the military, enter the workforce, or enroll in postsecondary opportunities.

#### What does this look like?

#### Communication

- · ASD students must be effective at communicating their ideas and able to actively listen to others.
- · They take the initiative to advocate for themselves and others.
- They understand the value of teamwork and strive to build connected and inclusive communities.

#### **Fully Engaged Learner**

- · ASD students apply critical and creative thinking skills in their day-to-day lives.
- Their intellectual curiosity drives them to explore, learn, and grow; their belief that struggle is a key element to finding success propels them toward their goals as lifelong learners.
- · They can effectively find, use, evaluate, create and communicate using digital technologies.

#### Strong Career and Life Skills

- · ASD students integrate and apply classroom knowledge to the world around them.
- They are adaptable, resilient, self-directed problem solvers with a strong work ethic and time management skills.

#### **Positive Sense of Self and Purpose**

- ASD students have a positive perception of themselves and are aware of their thoughts, feelings, beliefs, and values.
- · They can confidently take responsibility and persevere through challenges.
- They have cultivated the emotional and social intelligence necessary to appreciate the voices
  of all people from all cultures.
- · They contribute to the overall well-being and development of their local community.



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### **Freshman Academy Preparation**

- Tactic Team Recommendations and Requirements
  - Staffing requirements, 1- asst. principal, 1-counselor
  - Guaranteed Experiences
    - 1st Day of School Freshman Orientation Day
    - All Freshman attend Career Expo and College Campus Visit
    - Freshman Academy Career Exploration (FACE) Course
  - Teacher teams, 4 core class teachers + FACE teacher
  - Identify additional support personnel available to support Freshman Academy
- Professional Development for Freshman Academy Staff









## **Freshman Academy Video**





### **Upcoming Events and Milestones**

- April 22 Last Community Convening
  - Goal: Master Planning Work
- May 1 Announcement of the Academies of Anchorage
  - Live community event at Bartlett High School
- Summer 2024
  - Planning for launch of Freshman Academy
  - Teacher Professional Development
  - Establishing Industry Councils and Advisory Boards
- August 2024 Launch Freshman Academy
- September 2024 ASD Ford NGL Designation









# **Questions/Comments**

