

Alcohol Tax = Prevention Funds

May 15, 2020



Presenter

- Natasha Pineda, Director

**Public Health: working for all
of us all of the time!**

Best Use of Prevention Funds

MOA Assembly

- **Recognizes** child abuse and neglect can lead to significant trauma
- **Believes** best solution is to mitigate trauma as early as possible in a child's life
- **Can assist** by funding organizations that address Adverse Childhood Experiences and starting the foundations of a universal pre-k program.

Adverse Childhood Experiences

ABUSE



PHYSICAL



EMOTIONAL



SEXUAL

NEGLECT



PHYSICAL



EMOTIONAL

GRAPHIC SOURCE: NPR

HOUSEHOLD DYSFUNCTION



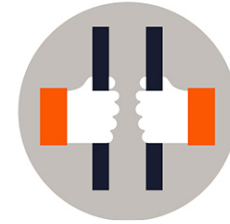
MENTAL ILLNESS



DOMESTIC VIOLENCE



**PARENTAL SEPARATION
OR DIVORCE**



**INCARCERATION OF A
HOUSEHOLD MEMBER**

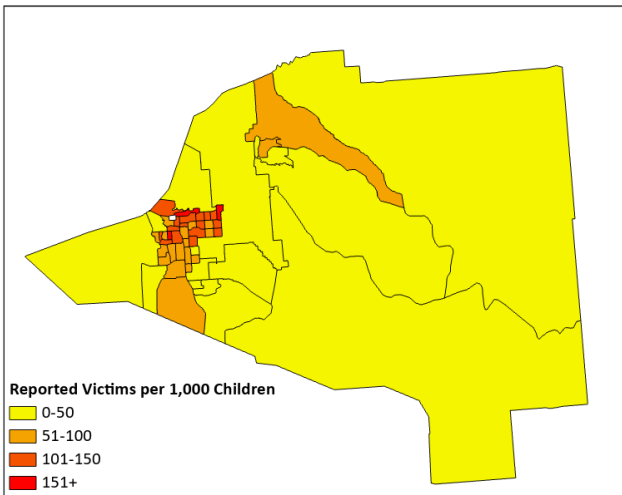


SUBSTANCE ABUSE

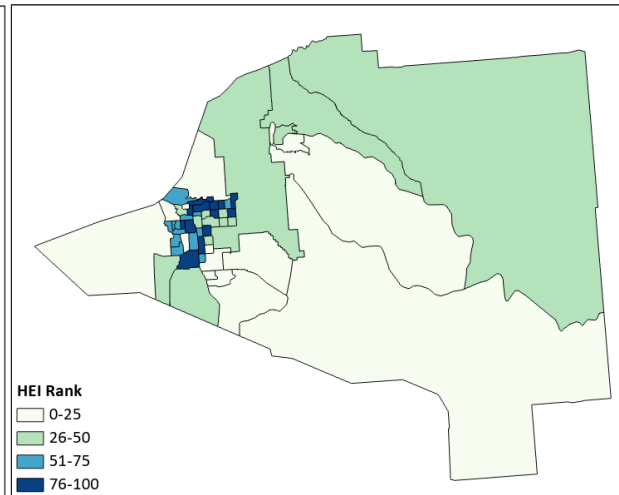
The Alaska Longitudinal Child Abuse and Neglect Linkage Project

Spatial Autocorrelation Between the Health Equity Index and Child Maltreatment (2017 Data)

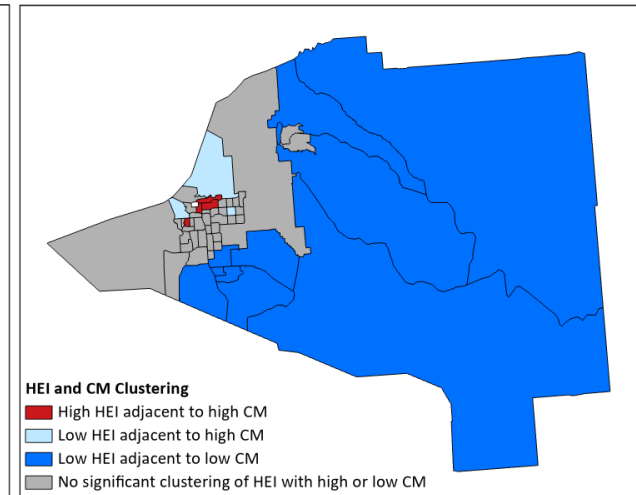
Reported Child Maltreatment Victims per 1,000 Children
by Census Tract



Overall HEI Rank (Themes 1-4) by Census Tract



Bivariate Local Moran's I:
HEI Rank & Reported Child Maltreatment Victims

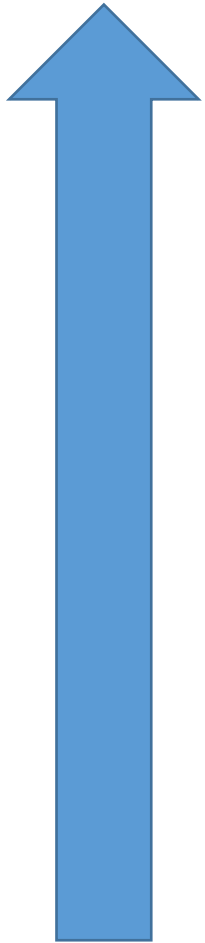


Cumulative Incidence of OCS First Report



N	Weighted Mean
[0,1)	9.2(7.1, 11.3)
[1,2)	15.5(12.5, 18.6)
[2,3)	18.7(15.3, 22.1)
[3,4)	23.0(19.0, 26.9)
[4,5)	27.1(22.6, 31.6)
[5,6)	29.9(25.0, 34.7)
[6,7)	33.8(28.4, 39.2)
[7,8)	35.2(29.5, 40.9)
[8,9)	37.0(30.6, 43.4)

ACEs Research



Significant finding:

the **greater the number of ACEs,**
the **greater the risk** for an array of
poor physical, mental and behavioral
health outcomes for individuals
throughout their lives

AHD Suggestions

Evidence-Based Grants to Providers:

\$1.4M annually

AHD suggests seeking qualified non-profits to provide programs that **prevent and reduce the impact of Adverse Childhood Experiences** within the Municipality.*

*This would build on and expand existing \$250K funding.

Current Proposal Criteria:



Must benefit children and/or adolescents in pre-K to 12th grade through either:

- Direct work with children/adolescents
- Work with parents or teachers/staff

Current Proposal Criteria:



Must ensure all grant services are delivered within Census tracts identified as having high:

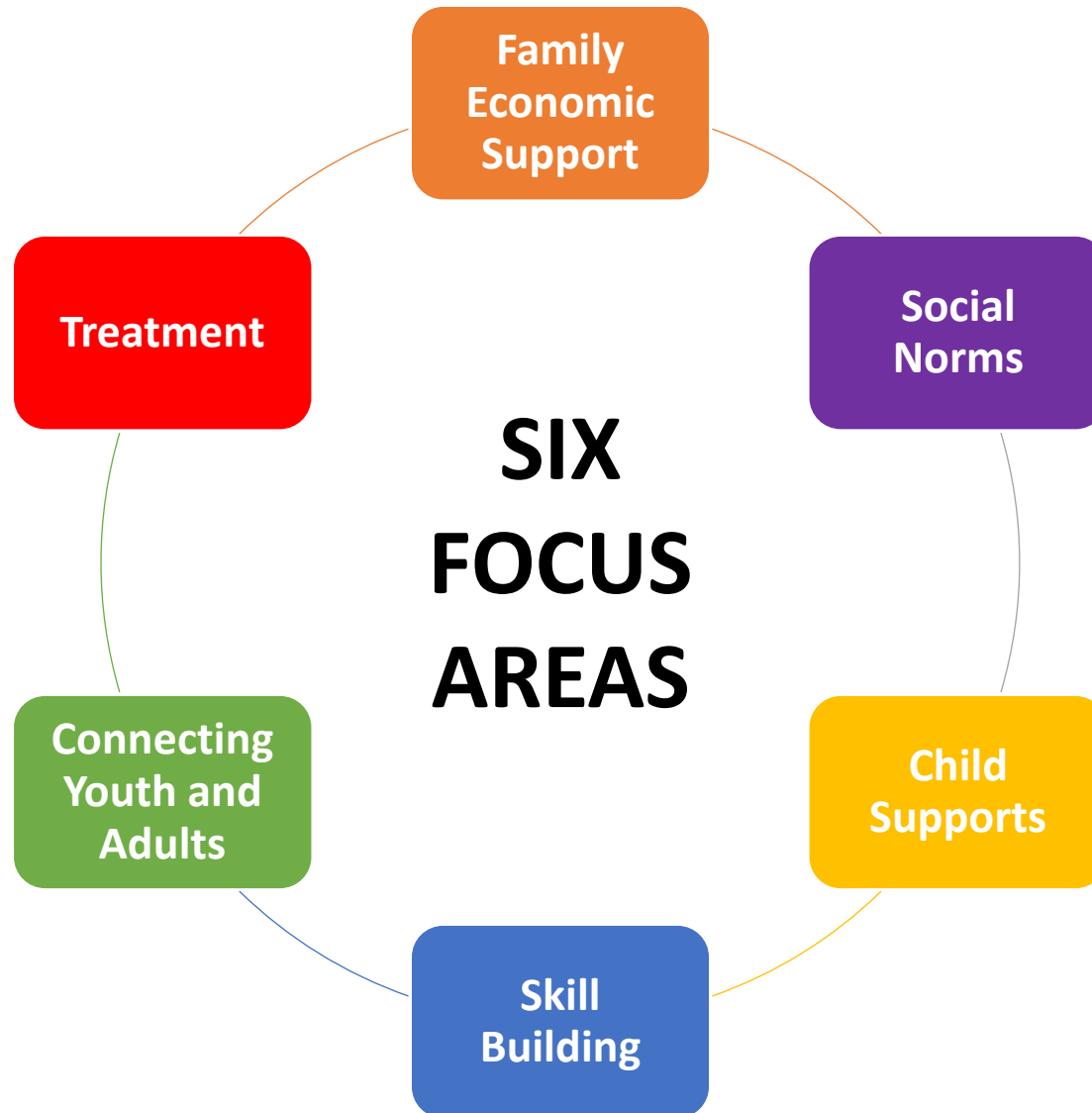
- Reported child maltreatment victims
- Health Equity Index (HEI) ranks

Best use of prevention funds

Fund program services that:

- **Build/expand** on efforts to prevent/reduce impact of ACES through building resiliency
- Are **based on or informed by** the Centers for Disease Control (CDC) or U.S. Department of Health and Human Services (DHHS) prevention frameworks
 - Use of **evidence-based or informed programs** being highly suggested

CDC: Preventing Adverse Childhood Experiences



Examples of programs

Education efforts focused on parents, preschool teachers, and youth-serving organizations to increase awareness of ACEs in early childhood for lifelong outcomes in learning, behavior, and health

Strategies incorporated into home-, school-, and center-based services to reduce sources of ACEs and to strengthen the relationships that buffer children from long-term consequences

Selected early-intervention programs, early childhood mental health services, and specialized family therapies with demonstrated evidence of positive impacts on vulnerable children and families

Collaborate with educators, youth services workers, and mental health providers to address urgent needs as early as possible and integrate effective services for most vulnerable children and families

AHD Suggestions

Early Education Grants: \$1.4M + annually

AHD suggests seeding the foundations for **high-quality universal pre-K** within the Municipality.

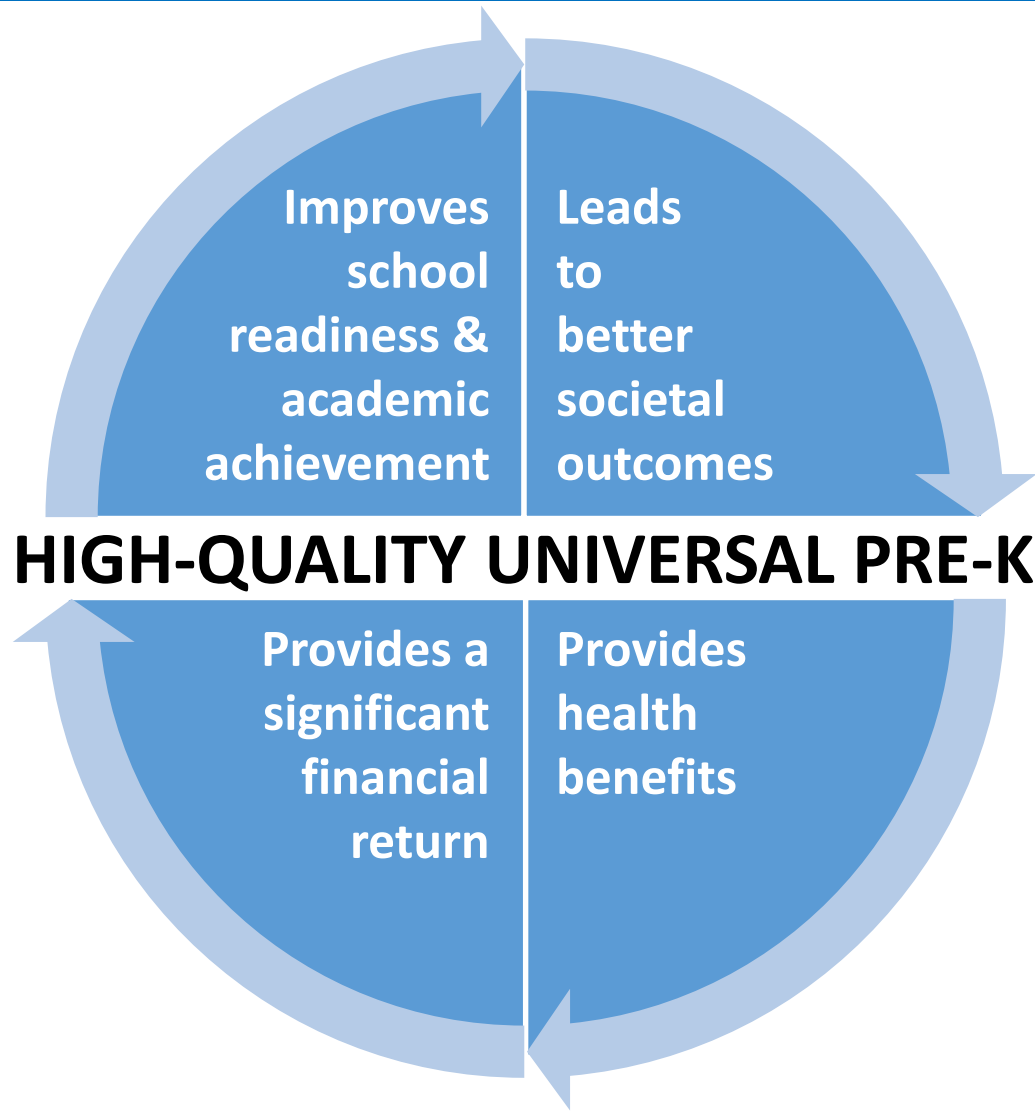
Preventing child abuse and neglect



Preventing Child Abuse and Neglect

Strategy	Approach
Strengthen economic supports to families	<ul style="list-style-type: none">• Strengthening household financial security• Family-friendly work policies
Change social norms to support parents and positive parenting	<ul style="list-style-type: none">• Public engagement and education campaigns• Legislative approaches to reduce corporal punishment
Provide quality care and education early in life	<ul style="list-style-type: none">• Preschool enrichment with family engagement• Improved quality of child care through licensing and accreditation
Enhance parenting skills to promote healthy child development	<ul style="list-style-type: none">• Early childhood home visitation• Parenting skill and family relationship approaches
Intervene to lessen harms and prevent future risk	<ul style="list-style-type: none">• Enhanced primary care• Behavioral parent training programs• Treatment to lessen harms of abuse and neglect exposure• Treatment to prevent problem behavior and later involvement in violence

High-Quality Universal Pre-K



Source: CityHealth. [High-Quality, Accessible Pre-K Policy Breakdown](#). 2019

Selected Early Intervention

ANCHORAGE SCHOOL DISTRICT PRE-K PROGRAM BY THE NUMBERS

ONE
CLASSROOM
CAN SERVE
17 STUDENTS

\$150K FOR STAFFING
& \$25K FOR
START-UP MATERIALS
& FURNITURE

ONE CLASS
=
\$175K

476 KIDS ON
WAITLIST
(MOSTLY FROM
TITLE 1 SCHOOLS)

\$1.4 MILLION WOULD FUND
APPROXIMATELY
8 PRE-K PROGRAMS
(136 STUDENTS SERVED)

Total Proposed

USE	FUNDS
Evidence-Based Grants to Providers	\$1,400,000
Early Education Grants	\$1,400,000
Administration (Contract/Finance/Program Staff)	\$253,000
ADVSAIP	\$47,000
Total	\$3,100,000

Data Links

[CDC: Child Abuse Prevention Technical Package](#)

[CDC: Sexual Violence Prevention Technical Package](#)

[ACES in Alaska](#)

[Economic Cost of ACES in Alaska](#)

[Data: ALCAN Link](#)

[Presentation Slides: ACES in Alaska](#)

[City Health Policies](#)

[Child Maltreatment Prevention: Past, Present, and Future](#)

[CDC: Preventing Adverse Childhood Experiences](#)

[DHSS: Framework for Prevention of Child Maltreatment](#)

Questions?



Thank you!



**Anchorage
Health
Department**

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